



Annual Report 2020-21 Jhalokathi Govt. College, Jhalokathi





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Message

Although there has been considerable progress in the field of education in Bangladesh over the last few decades, a major overhaul of the education system in Bangladesh is necessary to ensure quality higher education. Some of the major challenges facing the education system in Bangladesh to ensure quality education in higher education are adequate quality classrooms or infrastructural problems, lack of trained skilled teachers, learning-teaching environment, inadequacy of modern technology in education etc. The Corona Epidemic will undoubtedly make all these problems of higher education in Bangladesh more apparent. The College Education Development Project (CEDP) is working according to their work plan to address the problems mentioned by the colleges affiliated to the National University. Jhalokati Government College is working according to its own action plan under CEDP project.

Despite the Corona epidemic situation, my college CEDP has continued its activities regularly. R Although we continued online class at my college to keep students involved in their studies , it was not possible to connect most of the students online as it was a marginal level college. Therefore, it has become a big challenge for us to cope with all these students the corona crisis and compensate them and bring them back to the classroom.

With the development of the existing Corona situation, the normal activities of the college will continue and I hope that in the days to come my college will play a role in ensuring quality education in the country.

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Introduction : Jhalokati Government College is located in Jhalokati district headquarters. Jhalakati has been known as a traditional trading center since ancient times. That is why Jhalakathi was once called Kolkata of Bengal. What is lacking in such a tradition. Some far-sighted young men went to look for the cause and saw that there was no opportunity for higher education. The establishment of Jhalokati Government College was started from the thoughts of these young men. Dr. Zaman is a renowned physician from Jhalakathi. Under his leadership, some enthusiastic young men came forward. With their hard work and the cooperation of the local people, Jhalokati Government College started its activities in 1964 with the slogan 'Education-Integrity-Service' at the abandoned residence of Bhu-Kailas Zamindar on the north bank of Sugandha river.

After the independence of Bangladesh in 1971, new enthusiasm for nation building spread all over the country. The college stopped all attempts at erosion of the Sugandha river at the beginning of its development. The foundation stone of the college was laid by the then Member of Parliament for Jhalakati, Mr. Amir Hossain Amu, on a 13.5 acre land in a captivating environment along the Barisal-Pirojpur highway, which was shifted to the north of Jhalakati town in 1972. The college was nationalized on March 1, 1980 and came to be known as Jhalokati Government College. College activities were shifted from the old residence of the zamindar to the unfinished new building in 1981. After the declaration of Jhalokati district in 1984, a new building was constructed in the college. Work of two storied main academic building was completed in 1990. Since then, the principal's residence and dormitory built in 1993. In 1997, a two-storied science building and a two-storied academic building were constructed on the north side of the main building. Later a five storied honors building was constructed. A ten-storied academic building is currently under construction.

This traditional college is the main government educational institution of Jhalokati district and one of the best schools of Barisal division. A large number of students from other districts surrounding the college also came and were admitted in the college. The college offers honors

courses in Bengali, political science, history, history and culture of Islam, philosophy, accounting, English and management in addition to the faculties of arts, commerce and science in the higher secondary and degree (pass) classes. Moreover, Masters courses in Political Science and Accounting are being introduced.



Main Academic Building



Honours Building

Key Features of Jhalokathi Govt. college:

- College Area : 20.45 Acres
- Number of Students : 3500
- Number of Teachers : 54
- Number of honours teaching departments: 08
- Number of non-honours teaching departments: 07
- Administrative Building : 01
- Academic Building : 04
- Number of Books in Central Library : 7000

There are two play grounds and a pond in Jhalokathi Govt. college. There is no boundary wall around the college.

The missions of this college are to create greater fulfillment of students' needs, achieving academic outcomes using modern educational technology, creating quality teaching learning environment, promoting professional development of teachers and staffs. The Vision of the college is creating greater opportunities for the students of tertiary college education in Bangladesh to ensure quality

education with modern facilities and improving skills and productivity of the manpower to accelerate economic growth and turning Bangladesh to a developed country.



Science building



Boys' Hostel



Girls' Hostel



Ten Storied Building (Under Construction)

Chapter-2

Overview of the college (Institutional and academic)

2.1 Governance and teaching structure:

There are a Principal, a Vice Principal, 09 Associate Professors, 13 Assistant Professors, 22 Lecturers posts in the teaching structure of this college. There are 35 staffs for running the office and other activities of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below –

Principal – 01 (Professor)

Vice principal – 01 (Professor)

Honours Departments

Sl. No.	Subjects (honours)	No. of Sanctioned Posts	No. of Teachers					Total	Total Female
			Lecturer	Assistant Professor	Associate Professor	Professor			
1	Bengali	4	2	1	1	0	4	--	
2	English	4	1	1	1	0	3	2	
3	History	4	1	0	1	0	2	--	
4	Islamic History & Culture	4	1	1	1	1	4	1	
5	Philosophy	4	0	0	2	0	2	2	
6	Political Science	4	2	1	0	0	3	1	
7	Accounting	4	2	1	0	0	3	--	
8	Management	4	2	1	0	0	3	--	
	Total	32	11	7	6	1	24	06	

Non- Honours Departments

Sl. No.	Subjects (honours)	No. of Sanctioned Posts	No. of Teachers					Total	Total Female
			Lecturer	Assistant Professor	Associate Professor	Professor			
1	Economics	4	1	1	0	0	2	1	

2	Chemistry	2	1	1	0	0	3	--
3	Physics	2	1	1	0	0	2	--
4	Mathematics	2	0	1	0	1	1	1
5	Botany	2	0	1	0	0	1	1
6	Zoology	2	1	1	0	0	2	2
7	ICT	1	1	0	0	0	1	--
	Total	15	5	6	0	1	12	03

Office Head Assistant	: 01
Office Assisstant cum computer operator	: 01
Accountant	: 02(Acting)
Computer Operator	: 01 (Non –rev./master roll)
Lab Technician	: 00
Other staffs	: 30 (Non –rev./master roll)

2.2 List of Departments and Other academic programs:

There are 15 departments in this college. Due to the COVID-19 pandemic situation, it was not possible to enroll new students in the academic year 2020-21. In the academic year 2019-20, a total no of 3323 students were admitted in Honours and Masters Levels. Besides this, 507 students were also admitted in Degree (Pass) course. Lists of the department wise enrolled students and the teachers teaching in the departments are given bellow:

Number of Students in Honors Courses by Subjects, 2020:

Sl. No.	Subjects	Annual intake capacity	No. of Student Enrollment (year-wise)					Total	Total Female
			1 st	2 nd	3 rd	4 th			
1	Bengali	115	137	93	65	44	339	202	
2	English	100	111	47	35	-----	193	96	
3	History	95	132	121	67	37	357	155	
4	Islamic History & Culture	100	128	120	53	42	343	143	
5	Philosophy	25	18	23	15	26	82	30	
6	Political Science	120	131	149	81	68	429	239	
7	Accounting	200	284	251	231	134	900	471	
8	Management	130	176	193	124	92	585	245	
Total		885	1117	997	671	443	3228	1581	

Number of Students in Master's Courses by Subjects, 2020:

Sl. No.	Subjects	Annual Intake Capacity	No. of Student Enrollment	No. of Female Student
1	Political Science	50	47	32
2	Accounting	50	48	25
Total		100	95	57

Number of Students in non-honours(Degree- pass) Courses by Subjects, 2020:

Sl. No.	Course	Annual intake capacity	No. of Student Enrollment (year-wise)					Total	Total Female
			1 st	2 nd	3 rd				
1	B.A	200	178	145	110		433	201	
2	B.B.S	100	25	21	17		63	35	
3	B.Sc	100	07	07	07		21	11	
Total		400	210	173	124		507	247	

Number of Students in non-Honors Courses by Subjects, 2020:

Sl. No.	Economics Chemistry	Annual intake capacity	No. of Student Enrollment (year-wise)					Total	Total Female
			1 st	2 nd					
1	Huminties	300	288	278			566	200	
2	Business Studies	150	104	100			204	60	
3	Science	150	124	120			244	25	
Total		600	516	498			1014	285	

2.3 Key Academic Statistics:

The result of this college at different levels is not much satisfactory. In Degree (Pass Course) the pass rate is 68%, in Honours 45.41%, in Masters not initiated yet. The overall pass rate is 56.70 (Degree and honours level only). The Male-Female Student Ratio of this college is 0.91:1(Degree and honours and masters level only) and the Teacher-Student Ratio is 1:54.8. The number of Stipend and Scholarship Receiving Student is 202(degree) .

Pass Rate

Exam Name	Pass rate	Remarks
Degree (pass)	68%	
Honors	Honors(45.41%)	Based on Honors 4 th year result-2019, Result published in 2021
Masters	Not initiated	

Student teacher Ratio

Course Name	Ratio (STUDENT: TEACHER)	Remarks
Degree (pass)	14.08: 1	
Honors	134.5 :1	
Masters	15.83 : 1	

Male -female Student Ratio

Course Name	Ratio (Male STUDENT: Female Student)	Remarks
Degree (pass)	1.05 : 1	
Honors	1.04 : 1	
Masters	0.66 : 1	

Stipend and scholarship recipient Students

Course Name	number of student	Remarks
Degree (pass)	202	
Honors	00	
Masters	00	

2.4 Infrastructure and Facility Profile of the college :

Item	Number	Remarks
Classrooms	18	
Students dormatory(Male)	01	
Students dormatory(Female)	01	
Teachers dormatory(Male)	01	
Teachers dormatory(Female)	00	
Computer lab	02	
Science lab	03	
Auditorium	00	
Gymnasium	00	
Library	09 (01 central, 08 seminars	
Common room(male students)	00	
Teachers Room	01	
Girls common room	01	
Toilet facilities for male Students	05	
Toilet facilities for female Students	05	
Internet access facilities	01 BTCL , 01 Private connection	Only for official purpose
Digital teaching facilities in classroom	10 projectors (05 classrooms are equipped with multimedia projector)	
Availability of WiFi/Hotspot	Wi-Fi is available only in Academic Building	
Motor vehicles	01 Sedan car is available for official use only.	

Chapter -3 : **Highlights of the year**

3.1 Key Achievements and Highlights of the year of the college:

Like the rest of the colleges in Bangladesh, the overall activities of Jhalokati Government College were almost stagnant due to the pandemic of Covid-19. Therefore, no significant progress or achievements has been made by the college in the financial year 2020-21. Online classes were running during this time.

- Attendance: 23 % (in Online Classes)
- Classroom Performance: unmeasurable due to the absence of physical classes.
- Online Classes: Due to COVID-19 pandemic situation, the online classes has been started and carried forward.
- Online Tutorial Exam: 35% participation in the tutorial exams.

3.2 Key Achievements and Highlights of the year of the departments

Due to the Covid-19 pandemic, all the activities of the educational institutions including classes and examinations were almost stopped. Therefore, no significant achievement has been made in different departments of Jhalokati Government College in the year 2020-21. However, All the departments of Jhalokati Government College has conducted online class activities under its own management by connecting students and teachers .

3.3 Highlights of the Students Activities of the year :

Jhalokathi Government College regularly organizes debates, annual indoor and outdoor sports and other cultural events every year. But due to the Covid-19 situation, it was not possible to organize the mentioned programs in the 2020-21 academic year. But on the occasion of National Mourning

Day, National Children's Day, Eid Miladunnabi (sa :) online essays, Bangabandhu's speech on March 7, recitation of poems, general knowledge, Hamd & naat have been organized.

3.4: Key Achievements and Highlights of the year of institutional Development Grants (IDG)

Taka 3 crore 99 lakh 80 thousand has been allocated for Jhalokati Government College under institutional Development Grants (IDG). Due to the Covid-19 situation, it was not possible to complete the entire work of the approved budget in FY 20-21. 2020-21 financial year So far (july,2021) 22.3 million fund has been received by Jhalokati Government College Sub-Project Office. Fund Utilized up to july,2021 period 13.1 million (BDT). Two RFQ (photocopy and furniture for CEDP sub-project office) has been completed in this financial year. 75% of refurbishment and renobational work of classrooms ,library and seminars (OTM -work) has been completed. Moreover, two more OTM (furniture and Ac for classrooms library and seminars) contracts have been signed. Overall progress of the sub project is 20%.

Chapter-4 : **Teacher Development**

4.1 Overview of Teaching Force of the College

Principal – 01 (Professor, B.B.A-Hon.- Accounting, M.B.A)

Vice principal – 01 (Professor, Vacant post)

Honours Teachers and their educational Qualification

Sl. No.	Subjects (honours)	No. of Teachers					Educational Qualification	
		Lecturer	Assistant Professor	Associate Professor	Professor	Total	Total Female	

1	Bengali	2	1	1	0	4	--	B.A(Hon-Bangla), M.A
2	English	1	1	1	0	3	2	B.A(Hon-English), M.A
3	History	1	0	1	0	2	--	B.A(Hon-History), M.A
4	Islamic History & Culture	1	1	1	1	4	1	B.A(Hon-Is. His & cul), M.A
5	Philosophy	0	0	2	0	2	2	B.A(Hon-Phil.), M.A
6	Political Science	2	1	0	0	3	1	B.A(Hon-Pol.Sc), M.A
7	Accounting	2	1	0	0	3	--	B.B.A(Hon-Accnt), M.B.A
8	Management	2	1	0	0	3	--	B.B.A(Hon-Mang.), M.B.A
	Total	11	7	6	1	24	06	

Non- Honours Departments' Teachers and their Educational Qualification

Sl. No.	Subjects (honours)	No. of Teachers						Educational Qualification
		Lecturer	Assistant Professor	Associate Professor	Professor	Total	Total Female	
1	Economics	1	1	0	0	2	1	B.A(Hon-Eco.), M.A
2	Chemistry	1	1	0	0	3	--	B.Sc.(Hon-Chem), M.Sc
3	Physics	1	1	0	0	2	--	B.Sc.(Hon-Phy.), M.Sc
4	Mathematics	0	1	0	1	1	1	B.Sc.(Hon-Math), M.Sc
5	Botany	0	1	0	0	1	1	B.Sc.(Hon-Bot.), M.Sc
6	Zoology	1	1	0	0	2	2	B.Sc.(Hon-Zool.), M.Sc
7	ICT	1	0	0	0	1	--	B.Sc.(Eng. EEE),
	Total	5	6	0	1	12	03	

Jhalokathi Government College has 32 posts of teachers on 8 honors subjects. There are 24 officers are posted in this college. The number of posts on 6 subjects in degree level is 15. There are 12 working officers now . There are 11 vacancies. Jhalokathi Government College has less number of students and teachers than other district level colleges in Bangladesh. Moreover, there are less sanctioned posts of teachers. As a result, the teacher-student ratio of this college is higher. In case of taking postings of teachers from other districts in Jhalokathi Government College considering the infrastructure, number of students, transportation system, learning environment of the children, negative attitudes have already been noticed. However, this situation is changing due to the improvement of communication system. After that, teachers' crisis is a common issue in Jhalakathi government college.

4.2 Teachers Professional Development Programs

Jhalokati Government College, in its own management, often arranges in-house training. Generally, the training is done on basic computer, multimedia content development etc. Due to shortage of teachers, lack of experienced teachers / instructors, infrastructural problems, etc., no special training on professional development is organized for teachers in the college. However, the teachers of this college regularly participate in the professional development trainings organized by the National University, Department of Secondary and Higher Education, Ministry of Education, NAEM, HSTTI, etc. For the Covid-19 situation, no training on professional development of teachers was conducted in the college in the financial year 2020-21.

4.3 : Highlights of teacher Development Activities of the year

For the Covid-19 situation, no training on professional development of teachers was conducted in the college in the financial year 2020-21. But during the COVID-19 period teachers show their

expertise in conducting online classes. Some teachers of the college took part in national and international webinars too.

Chapter -5 : **Budget and Finance**

5.1 : Summary of Annual Budget and Expenditure

Non-Development Budget in the year 2020-21 : Tk. 42444000.00

Budget Expenditure in the year 2020-21 : Tk. 38951200.00

Development Budget in the year 2020-21 : Tk. 2775000.00

Budget Expenditure in the year 2020-21 : Tk. 2753500.00

5.2 Summary of Annual Revenues

Revenues Budget in the year 2020-21 FY : 6330647.00

(including student tuition fees and other income .Students' admissions, form fill-up and other activities are suspended due to Corona situation. So, the income of the college has been less in this financial year.)

5.3 Status of Annual audits

Annual audit of Jhalokathi Government College has been completed till the financial year 2015-16.

Internal audits are conducted almost every year through the formation of internal audit committees. Internal audit has been completed till FY 2019-20.

Chapter 6:

Concluding Remarks

Since its establishment, Jhalokathi Government College has been providing quality education to the students of the district town and from the marginal level of the district. The most important and largest college in the district at the tertiary level is making a significant contribution to the higher education of the country. That can contribute to the Socio-economic development of the country by improving quality of college education fitting with national and international demands. But due to lack of infrastructure, shortage of teachers etc., it cannot ensure the desired quality teaching. To provide better resources for marginal students of Jhalakathi district and prepare them as skilled manpower the concerned authorities need to pay attention to the overall teaching environment, shortage of teachers, infrastructural development of Jhalokathi Government College, etc.

6.1 Overall Assessment of Performance of the last Year and Key targets for the next year

Teaching in Jhalokati Government College was almost closed like other colleges in the country due to the Kovid-19 in the 2020-21 academic year. Online teaching with all the marginal level students was a challenge. Jhalakati Government College continued on-line teaching under its own management though all the students could not be connected. The overall performance of the college was good considering the regular communication with the higher authorities, maintaining regular interactions with the students by keeping the online platforms active, continuing the activities of CEDP, etc.

The main goal of the next academic year is to bring back the proper learning environment by associating the students with normal education activities after covid-19 situation. Appropriate utilization of allocated funds of CEDP for the development of the College. Ensuring quality

teaching of students by integrating modern technology equipment. Arranging in-house training for professional development of teachers etc.

6.2 Key Challenges and Risks for the college

We are not yet free from the scourge of covid-19. The biggest challenge for the college is to bring the students back to normal education as they are away from educational activities for a long time. Most of the students of Jhalokathi Government College are on the marginal label. Many students are likely to drop due to Covid-19 especially female students. Bringing all these students back to college will be also a challenge.

6.3 Recommendations

Considering the demand of domestic and international job market, there is still considerable deficit in the tertiary education system of Bangladesh. Jhalokathi Government College is no exception. Besides, it is very important to ensure quality education for the socio-economic development of the country, to meet the challenges of the 21st century and to take the country to the developed world by 2041. Therefore, infrastructural development, curriculum change, provision of modern technology teaching materials, elimination of teacher shortage, provision of adequate training of teachers, provision of scholarships for students should be made.

Chapter – 7

Photo Gallery



Office room of Principal



Visiting the Mousoleum of Bangobandhu by newly joined principal



Career Camp for honours level students



Cultural program in Jhalokathi Govt. college



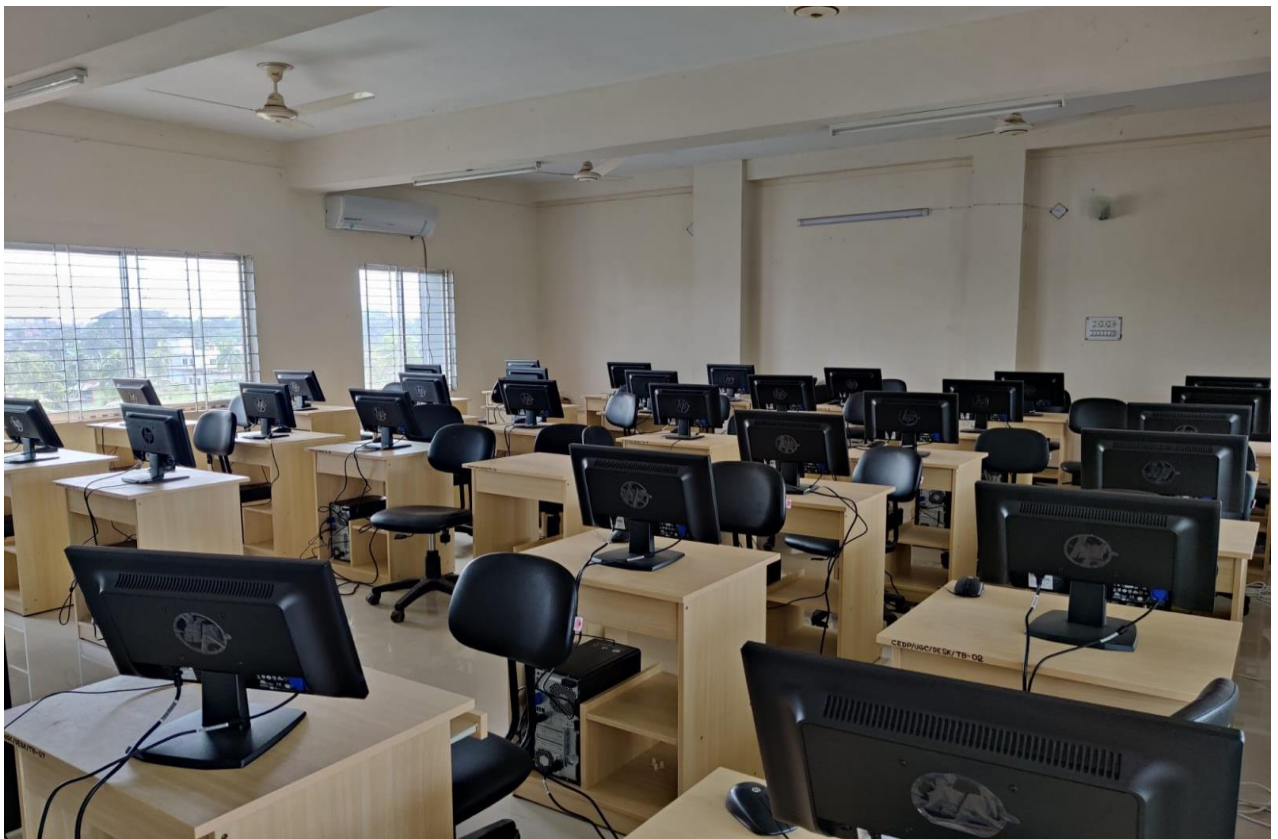
BNCC & Rover Scout



Bongobondhu Corner



Central Library



Computer Lab (CEDP Financed)